

Wrexham County Borough Council

Post Consultation Document

**Proposal to reduce the Published Admission
Number (PAN) at Ysgol Maes Y Mynydd with effect
from September 2027**

Ysgol Maes y Mynydd

Pentredwr

Rhosllanerchrugog

Wrexham

LL14 1DD

This document is available in Welsh.



Contents

Introduction	2
Publication of Consultation	2
List of Consultees	2
Communications Campaign.....	3
Consultation Sessions	3
Timetable of Drop-In Sessions.....	4
Consultation Feedback	4
Quantitative Analysis-Online Survey-Responses from Children and Young People	4
Qualitative Analysis Online Survey-Responses from Children and Young People	4
School Council	5
Feedback from Ysgol Maes y Mynydd School Council-22nd January 2026	5
Comments from the School Council	5
Estyn Feedback	6
Summary/Conclusion.....	6
Description and Benefits	6
Educational Aspects of the Proposal	6
Treating Everybody Fairly	7
Welsh Language	8
Carbon	8
Equality Monitoring Questions	9
Survey Quality Monitoring Questions	10
Welsh Language Impact Assessment	11
Frequently Asked Questions	11
Overall Summary of Findings	12
Conclusion	12
Executive Board Decision	12

Introduction

Wrexham County Borough Council has recently completed a period of public consultation in relation to the proposal to reduce the Published Admission Number (PAN) at Ysgol Maes Y Mynydd from 51 to 45 with effect from September 2027.

The public consultation period began on Tuesday 2nd December 2025 and ended on Monday 2nd February 2026.

The consultation has been carried out in accordance with the School Standards and Organisation (Wales) Act 2013 which requires the School Organisation Code 2018 to be adhered to and gives guidance to relevant bodies (Local Authorities, Governing Bodies).

This document will set out the steps taken during the formal consultation period; refer to findings obtained during the consultation and aim to answer queries that have been put to the Local Authority.

Publication of Consultation

The consultation began with the bilingual publication of the Consultation Document on Tuesday 2nd December 2025 on the Council's website. Links to the documents were emailed to the full list of consultees. The detail below sets out the list of recipients, as guided by the School Organisation Code (2018), who received a copy of, or were directed to the Consultation Document during the consultation period. The consultation period finished on Monday 2nd February 2026.

List of Consultees

A range of individuals were asked for their views about the proposal including:

- Elected Members of Wrexham County Borough Council
- The Church in Wales and Catholic Dioceses
- Other Local Authorities: Flintshire County Council, Shropshire County Council, Denbighshire County Council, Powys County Council, Cheshire West and Chester Council
- The Governing Body at Ysgol Maes y Mynydd
- All Wrexham School Governing Bodies, including Welsh medium schools, English medium schools, Faith schools and Special schools.
- All Wrexham Primary and Secondary Schools, including Welsh medium schools, English medium schools, Faith schools and Special schools.
- Parents/Carers/Guardians (and prospective parents/carers/guardians) of Ysgol Maes y Mynydd.
- Staff members at Ysgol Maes y Mynydd
- Rhos Community Council
- The Welsh in Education Forum, including Menter Iaith Fflint a Wrecsam, RhAG and Mudiad Meithrin
- Welsh Ministers and Senedd Members: Lesley Griffiths MS, Ken Skates MS, Llyr Gruffydd MS, Mark Isherwood MS, Carolyn Thomas MS, Sam Rowlands MS
- Local Members of Parliament: Andrew Ranger MP, Gill German MP, Becky Gittins MP, Steve Witherden MP
- Estyn

- Trade Unions representing teachers and staff at Ysgol Maes y Mynydd
- Wrexham Council's School Transport Department
- The Police and Crime Commissioner
- Local Communities First Partnerships
- Local Independent Nursery Providers, Playgroups, Childminders and Flying Start Providers
- The Children and Young People's Partnership
- The Early Years Development and Childcare Partnership

The above list is not exhaustive, and the consultation was open to all who wished to take part.

In undertaking the consultation, we used a range of methods to engage with people. We collected both quantitative and qualitative data. Consultees were invited to respond to the consultation by completing an online survey, by completing a hard copy consultation form or by emailing or writing to the Education and Early Intervention Department. Responses could be submitted electronically or in hard copy paper format.

The consultation document was available in languages other than Welsh or English upon request. It was also available in accessible formats such as large print, Braille, BSL DVD and audio-CD upon request.

Communications Campaign

The consultation was widely promoted throughout the consultation period using a variety of methods which included:

- A 'Your Voice' banner on the WCBC website.
- QR codes provided to access the survey.
- Information circulated via WCBC's social media platforms.
- Information circulated via Wrexham Council News blog.
- Information circulated via WCBC's Involvement Bulletin.
- A local area poster campaign.
- Distribution of Consultation Booklets.

Consultation Sessions

As part of the public consultation process, two face-to-face engagement sessions were held by Education Officers at Ysgol Maes y Mynydd and in the community. Stakeholders including parents were invited to attend the sessions. Any attendees would have received information and been asked to provide feedback to the consultation. There were several ways in which this communication could be made. Education Officers would provide QR codes to the online survey and would explain that any handwritten feedback could be returned to the address indicated. Contact could also be made via email. There was no attendance at the drop-in sessions. During the consultation period 0 booklets were requested. A virtual drop-in session was also offered by officers, however the link to this session was not requested by any consultees.

Timetable of Drop-In Sessions

Nature of Session	Date	Time	Venue
Drop-In Session	Tuesday 20 th January 2026	9.30am-12.30pm	The Stiwt, Rhosllanerchrugog
Drop-In Session	Tuesday 20 th January 2026	2.45pm-3.45pm	Ysgol Maes y Mynydd
Virtual Session	Monday 19 th January 2026	By appointment	Online link

Consultation Feedback

During the public consultation period Wrexham County Borough Council received the following responses:

Format of Response	Number of Responses Received
Online Responses (Adult Survey)	0
Online Responses (Children and Young People Survey)	19
Ysgol Maes y Mynydd School Council	12
Emails	1 (Estyn)
Handwritten Feedback/Letters	0
Total Responses Received	32

Quantitative Analysis-Online Survey-Responses from Children and Young People

In response to the question 'Do you understand our idea for Ysgol Maes y Mynydd?' 17 out of 19 (89%) children and young people said they did understand the idea and 2 out of 19 (11%) children and young people said they did not understand the idea.

In response to the question 'How do you feel about our idea for Ysgol Maes y Mynydd?' 9 out of 19 (47%) children and young people said they liked the idea, 3 out of 19 (16%) children and young people said they did not like the idea and 7 out of 19 (37%) children and young people said they did not know how they felt about the idea.

Qualitative Analysis Online Survey-Responses from Children and Young People

In response to the free text box in the survey where comments could be written, 1 out of 19 children and young people wrote:

“We want to make more friends. We don’t want to make other children sad. The more the merrier. Everyone should have a chance to learn here”.

School Council

A bilingual children’s version of the Consultation Document was published on Wrexham Council’s website alongside the full Consultation Document. A bilingual children and young people’s online survey was also made available.

During the consultation Local Authority Officers met with the School Council to discuss the proposals.

Date	Type of Session	Venue	No. of Consultees
22nd January 2026	School Council	Ysgol Maes y Mynydd	12 children

During the School Council meeting, the children were handed hard copies of the children and young people’s consultation document and officers explained what the consultation was about. The children were encouraged to ask any questions and share ideas that they may have.

Feedback from Ysgol Maes y Mynydd School Council-22nd January 2026

In response to the question ‘Do you understand our idea?’ 8 out of 12 pupils (67%) on the School Council said they did understand, 3 out of 12 pupils (25%) on the School Council said they were not sure if they understand and 1 out of 12 pupils (8%) said they did not understand.

In response to the question ‘How do you feel about our idea?’ 9 out of 12 pupils (75%) on the School Council said they liked the idea and 3 out of 12 pupils (25%) on the School Council said they were not sure if they liked the idea.

Comments from the School Council

- “I finc that is a bad cus fins wil be more smol but you ar rayt”.
- “I think it’s a good idea because then we will have more money for school trips and recorces and not have too many people in the classes”.
- “I like it. I think that we shud do it”.
- “I think it’s a great idea because it’s like 5 chair’s and no one is sitting in them”.
- “I think it’s a good idea because if you have to many to teach can be difficalt to teach lots of children”.
- “I realy like this idea because in Wrexham there is not that much room for building new and bigger houses because it willd go on the rom of the farmers that grow crop’s and breed animals. So I agree with this idea for lowering the number of the children in school”.
- “I think this is a good to save money because to much people might be a bit to much for the school and I think you should do the idea”.

Estyn Feedback

Proposal to reduce the Published Admission Number (PAN) at Maes y Mynydd Community Primary School, with effect from September 2027.

This report has been prepared by His Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code, and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Summary/Conclusion

The proposals are likely to maintain the current standard of education provision.

Description and Benefits

The local authority has given a clear rationale for the proposal to reduce the Published Admission Number (PAN) at Ysgol Maes y Mynydd with effect from September 2027. They have provided a detailed description and project timetable and seem to have set out clearly and fairly the expected benefits and disadvantages compared with the status quo.

The local authority has identified the risks associated with these changes and seem to have mitigated against them appropriately. They have laid out alternative options and explained why these have been discounted.

The consultation considers accessibility of provision and travel arrangement for pupils suitably. The local authority has effectively shown how surplus places will be decreased at the school as a result of the proposed changes.

The local authority appears to have considered appropriately the impact of the proposed changes on Welsh medium provision within the local area and the extent to which the proposal would support the targets in the local authority's Welsh in Education Strategic Plan (WESP). The local authority has provided a Welsh Language Impact Assessment as part of this proposal.

The consultation outlines that potential savings can be made if the proposal goes ahead. However, it does not provide detail on how much will be saved.

The local authority has not provided a Community Impact Assessment as part of this proposal.

Educational Aspects of the Proposal

The local authority has considered, in part, the impact the proposal will have on the quality and standards in education. They identify that this proposal will enable them to maintain current educational standards for pupils. However, they have not

considered well the likely impact of the proposals to ensure delivery of the full curriculum at each stage.

The impact on vulnerable groups, including pupils with additional learning needs has not been considered as part of this proposal, other than the existing transport arrangements. It is unclear from the proposal what disruption there may be to these pupils and how the local authority will minimise this.

The proposal considers recent Estyn reports for the school, nearby schools, and the local authority appropriately.

Treating Everybody Fairly

In addition to asking whether people supported or did not support the proposal, we asked questions about how fair people thought the proposal was. Not all respondents chose to answer the 'treating everybody fairly' section in the survey.

18 children and young people chose to answer this question in the survey.

Is the idea for the school unfair to anyone?	Number of Respondents (who answered this question)
Yes	10
No	1
Not sure/don't know	7
Total	18

11 children and young people chose to answer the free text question 'Do you think this idea might be unfair to some people or groups? If yes, who do you think it might be unfair to and why?'

Comments:

- "Some children that want to come to this school to learn and make friends. It's not fair to the families as they might want their child Togo here".
- "No fair for people".
- "Kids will be unable to work without no walls because it will be big and it will take a long time to build".
- "It is unfair to the Teacher".
- "It will be unfair for all of the students".
- "For the kids to school".
- "The teachers".
- "teachers and children".
- "Yes it is unfair for some kids some kids mayt of been going there for all of there live they mit miss it".
- "Not fair to the teachers 🙄 ➡️ 🙄".
- "student and teachers".

9 children and young people chose to answer the free text question ‘How can we make things fairer for everyone?’

Comments:

- “Keep the numbers the same. Up the numbers instead of lowering them”.
- “For not to knock down school”.
- “Keep them near by”.
- “Helping the Teacher”.
- “Ceepbiy”
- “No”
- “Build it a bit better”
- “Not five in the kids have bigger school and not shutting free free preschool 🙄”
- “Keep the schools”

Welsh Language

We also asked people for their ideas to promote the use of the Welsh language and ensure it is treated no less favourably than the English language in the delivery of the proposal. Not all respondents chose to answer the Welsh Language section in the survey.

3 children and young people chose to answer the free text question ‘If we make the idea for the school happen, how can we make sure we promote speaking Welsh as part of our plans?’

Comments:

- “Have welsh lessons for parents and children. Have a welsh club”.
- “teachers to make it more fair make more classes and walls or add little bit too small schools”
- “no way do not do dat 🙄”

Carbon

We asked people whether they thought the proposal would have any long lasting positive or negative impacts on reducing carbon in our environment. Not all respondents chose to answer the carbon section in the survey.

3 children and young people chose to answer the free text question ‘Do you think the idea for the school will be good or bad for reducing carbon in our environment?’

Comments:

- “Don’t know/not sure”
- “Good”
- “Bad”

Equality Monitoring Questions

In response to the question 'What is your school year?' 19 children and young people chose to answer.

What is your school year?	Number of Respondents (who answered this question)
Year 3	2
Year 4	4
Year 5	8
Year 6	5
Total	19

In response to the question 'What is your sex?' 18 children and young people chose to answer.

What is your sex?	Number of Respondents (who answered this question)
Male	10
Female	7
Prefer not to say	1
Total	18

In response to the question 'What is your ethnic group?' 4 children and young people chose to answer.

What is your ethnic group?	Number of Respondents (who answered this question)
White (English, Welsh, Scottish, Northern Irish, British)	2
Prefer not to say	2
Total	4

In response to the question 'How would you describe your national identity?' 19 children and young people chose to answer.

How would you describe your national identity?	Number of Respondents (who answered this question)
Welsh	8
English	4
Northern Irish	2
Other	4
Prefer not to say	1
Total	19

In response to the question 'Do you look after, or give help or support to family members, friends, neighbours or others because of either: long-term physical or mental ill health/disability; or problems related to old age?' 7 children and young people chose to answer.

Do you look after, or give help or support to family members, friends, neighbours or others because of either: long-term physical or mental ill health/disability; or problems related to old age?	Number of Respondents (who answered this question)
Yes	5
Prefer not to say	2
Total	7

Survey Quality Monitoring Questions

In response to the question 'How easy did you find this survey to complete?' 2 children and young people chose to answer.

How easy did you find this survey to complete?	Number of Respondents (who answered this question)
Very easy	1
Quite easy	1
Quite difficult	0
Very difficult	0
Don't know/Not sure	0
Total	2

Welsh Language Impact Assessment

The Welsh Language Impact Assessment was available to view / download from the link [Consultation on the proposal to reduce the published admission number at Ysgol Maes y Mynydd | Wrexham County Borough Council](#) . Hard copies were made available on request.

Frequently Asked Questions

Frequently asked questions were captured during the public consultation. A designated 'Frequently Asked Questions' section with responses could be found on the council's involvement platform Your Voice [Frequently Asked Questions - Consultation on the proposal to reduce the published admission number at Ysgol Maes y Mynydd | Wrexham County Borough Council](#)

Overall Summary of Findings

In support of the proposal:

- 9 out of 19 responses to the children and young people survey were in support of the proposal.
- 9 out of 12 responses from the School Council were in support of the proposal.

Not in support of the proposal:

- 3 out of 19 responses to the children and young people survey did not support the proposal.
- 0 out of 12 responses from the School Council did not support the proposal.

Unsure

- 7 out of 19 children and young people said they didn't know how they felt.
- 3 out of 12 of the School Council said they were not sure if they liked the idea.

There were no responses to the adult survey.

Conclusion

If a decision is taken not to proceed with the current proposal and the status-quo is maintained, it is likely that we may increase the likelihood of the school becoming unviable due to a consistent reduction in the number of pupils on roll over a sustained period and projected pupil intake at Ysgol Maes y Mynydd. The Local Authority believes that the proposal to reduce the published admission number at Ysgol Maes y Mynydd is the most effective use of resources available.

Executive Board Decision

Wrexham County Borough Council Executive Board will meet on 14 April 2026 to discuss the consultation in relation to the proposal to reduce the PAN at Ysgol Maes y Mynydd. The Executive Board will be asked for approval to continue to the Statutory Notice stage in determining the reduction in pupil capacity at Ysgol Maes y Mynydd. This consists of a 28-day formal Objection Period whereby any objections to the proposal must be made in writing. Following this the Local Authority will return to the Executive Board to determine the final decision.

We would like to thank everyone who responded to the consultation and to those who helped us to arrange and promote engagement with the community and the school.