



Proposal to reduce the Published Admission Number (PAN) at Penygelli School with effect from September 2027

Statutory Consultation Document

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Part A-Why is change being considered?

Foreword from Chief Officer Education & Early Intervention

Wrexham County Borough Council has a statutory responsibility to promote high quality, effective education provision. Part of this responsibility is to keep the number and type of school places under review to ensure there are suitable and sufficient school places available to enhance opportunities for learning and deliver education efficiently.

We put learners at the heart of all we do, and we invite ideas from the community as we develop specific proposals. By listening to the views of those affected by any changes, we can make better decisions and can work together to deliver the change needed to ensure that children and young people in Wrexham achieve the best they can.

Our vision:

We want all learners to be and become the best that they can, to have high aspirations, the confidence, opportunities and qualifications to achieve their potential.

In practical terms, this means we need to ensure that education provision reflects the changing patterns of population, and that our schools are based in the right location with accommodation and facilities fit to serve the needs of all learners. When considering how many school places are needed, consideration is given to the number of pupil places available in a school, increasing and decreasing trends in admission numbers in a school and the projected demand for pupil places in a school.

Where there is a high number of surplus school places, resources are being utilised in such a way that could be better used to improve the quality of education for all learners. This makes planning and managing the school difficult, creating issues in managing infant class sizes and potentially leaving parts of the school unused which is not cost-effective.

This proposal to reduce the Published Admission Number at Penygelli Community Primary School has not been taken lightly, however the decrease in pupil numbers at the school is impacting on the school's educational and financial sustainability and this needs to be addressed.

Consultation will follow guidelines established by the Welsh Government and will involve key stakeholders as set out in the School Organisation Code 2018. The information contained in this document is intended to clarify proposals for the school concerned and support the consultation process.

Karen Evans

Chief Officer, Education & Early Intervention

The Proposal

Introduction

Wrexham County Borough Council are holding a formal consultation on the following proposal:

To reduce the Published Admission Number (PAN) at Penygelli Community Primary School from 45 to 30 with effect from September 2027.

Following consultation on the proposed change, the Council will consider whether the proposal should be implemented.

This is your opportunity to ask questions and make comments that will be considered by the Council's Executive Board, who will decide how to proceed.

The formal consultation period will begin on **Tuesday 2nd December 2025** and will end on **Monday 2nd February 2026**.

Why is change needed?

Pupil Level Annual School Census (PLASC) data 2025 shows that there is currently 22.1% surplus capacity in Wrexham primary schools and 13.0% surplus capacity in Wrexham secondary schools. With pupil numbers across Wrexham projected to decrease overall in the coming years, the proportion of surplus places across the county borough will continue to increase.

Strategic Context

The Council has a statutory responsibility to ensure there are suitable and sufficient school places available whilst providing efficient and effective education services for pupils. This includes addressing sufficiency issues where relevant, which could mean high demand for pupil places, or low demand for pupil places.

In response to demographic changes occurring at a local and national level (such as decreasing birth rates and population rates), our focus is on potential repurposing of the education estate to meet changing demands and drivers for school reorganisation. In addition to demographic drivers, other key factors for consideration are the appropriateness and location of a school site, building maintenance costs and sustainability.

Pupil numbers have decreased overall in Wrexham schools over the past five years and are expected to continue decreasing. As a result, the proportion of surplus places across the county will continue to increase.

Alongside this, where a school goes slightly over their Published Admission Number, there is a need to employ an additional member of staff to ensure compliance with infant class size regulations. This is at a significant cost to the school and is a highly inefficient use of resources.

During the period up to 2028, Wrexham's population is expected to decrease by 1.5 per cent. Between the last two censuses (held in 2011 and 2021), the population of Wrexham increased by just 0.2%, from just over 134,800 in 2011 to around 135,100 in 2021. Wrexham's population increased by a smaller percentage than the overall population of Wales.

Details of the School in this Proposal

Penygelli School is currently registered as an English-medium community primary school. The school is located on Coedpoeth Ward. The school currently has a Published Admission Number (PAN) of 45 pupils, with an age range of 3-11 years.

Name of the School	Penygelli School
Location of the School	72 Heol Glyndwr, Coedpoeth, Wrexham, LL11 3HA
Age Range	3-11
School Category	Community Primary
Language Medium	English Medium
Current Capacity	315
Surplus Places (January 2025)	87
Building Condition Category	B

Total number of pupils on roll in last 5 years Penygelli School

Year	Total F/T	Surplus Places	Percentage
2020/21	285	30	9.5%
2021/22	263	52	16.5%
2022/23	258	57	18.1%
2023/24	241	74	23.5%
2024/25	228	87	27.6%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

Pupil Projections

Pupil projections are based on information held by Management Information Systems (MIS) statistical data at the time of writing this report. Projections are NOT actual pupil numbers that will be on roll during the specified academic years. Actual numbers on roll will be updated each year following January pupil level annual school census (PLASC) data collection.

Pupil Projections Penygelli School

Year	Total F/T	Surplus Places	Percentage
2025/26	225	90	28.6%
2026/27	217	98	31.1%
2027/28	207	108	34.3%
2028/29	200	115	36.5%
2029/30	195	120	38.1%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

What would this proposal mean?

Factors that have been considered by the Council in deciding to consult on this proposal include:

- The continued ability of the school to provide sufficient places for local children.
- The provision of the most appropriate learning environment for all pupils in support of continuing school improvement.
- Future resource planning and management.

The level of surplus places at Penygelli School is projected to continue. There is no data available to suggest that the number of pupils applying for a place at the school would exceed 210 in future years.

By bringing this proposal forward, the Council intends to address the decreasing demand for school places at Penygelli School by reducing the Published Admission Number at the school from 45 to 30. This means that the number of places available for children in Reception in September 2027, and all subsequent Reception admission rounds, will be 30. In addition, the number of nursery places will reduce from 45 part-time places to 30 part-time places. The number of places available within each year group from Year 1 to Year 6 from September 2027 would be capped at 30 for the purposes of in-year transfers.

The proposed changes would:

- Reduce the Council's overall surplus capacity in Wrexham's primary schools.
- Provide an appropriate solution to meet local demand for school places in the areas where the school is located.
- Limit the impact on all schools, both locally and across the county.
- Support the sustainable growth of Welsh-medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan and Cymraeg 2050.
- Improve standards of education and in the longer term be to the benefit of all pupils in the area.

This proposal would address the issue of reducing pupil numbers at Penygelli School. It would also reduce the Council's overall surplus capacity in its primary schools while providing a revenue saving to the Council. In addition, it would address the need to employ an additional member of staff to ensure compliance with infant class size regulations where the school goes slightly over their Published Admission Number. This is at a significant cost to the school and is a highly inefficient use of resources.

Options Considered

- **Option 1-Maintain Status Quo**
Continue to support Penygelli School to operate within the existing arrangements in terms of capacity and published admission number.

- **Option 2-Reduce the Published Admission Number at Penygelli School**
Reduce the Published Admission Number (PAN) at Penygelli School from 45 to 30 with effect from September 2027.

Preferred Option

The preferred option is Option 2.

Option 1 has been discounted due to:

- Decreasing numbers of pupils applying for places at the school over a sustained period.
- Forecasts which suggest this trend will continue.
- The decrease in pupil numbers has impacted on the school's educational and financial sustainability and this needs to be addressed.

Part B-The Proposal-Preferred Option

Rationale

The main challenges for the Council and Penygelli School are:

Falling Pupil Numbers

Falling pupil numbers at the school have resulted in a high number of surplus places at the school. Projections show that this trend is likely to continue.

Falling Birth Rates and Population Rates

A national and local decline in birth rates and population rates is impacting on the number of pupils requiring school places.

High Budget per Pupil

Inefficient allocation of pupil funds. Keeping schools open with high surplus places can mean spending more per pupil than necessary.

Underutilised Buildings

Buildings that have unused spaces (e.g. empty classrooms) are expensive to run and are not cost-effective. The condition of underused buildings can deteriorate, increasing maintenance costs.

Environmental Impacts

There can be environmental impacts in terms of inefficient energy use, waste production and unsustainable land use.

Part C-Impact of the Proposal-Preferred Option

What are the potential benefits?

The proposal to reduce the Published Admission Number (PAN) at Penygelli School will have the following benefits:

- A more focused, supportive and effective learning environment for pupils.
- Resources would be targeted more efficiently, thus relieving pressures on school budgets and staffing.
- Reducing the PAN to 30 will assist the Governing Body and the Local Authority in providing stability to their long-term planning, while continuing to

provide an appropriate number of places for future pupil numbers living in the surrounding area.

- The proposal will reduce the Council's overall surplus capacity in Wrexham's primary schools.
- The proposal will support the sustainable growth of Welsh-medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan and Cymraeg 2050.
- The proposal will improve standards of education and in the longer term be to the benefit of all pupils in the area.

What are the potential disadvantages?

- Lower pupil numbers could lead to job insecurity for teachers and staff.
- Demand for places at the school may increase in the future causing the school to become oversubscribed.
- Parents/carers/guardians may not be able to access their school of choice.
- A reduction in PAN may be perceived negatively by the wider community leading to the belief that the school is in decline or struggling, this could potentially affect the reputation of the school.

Mitigations

The likelihood of the school becoming oversubscribed is low. Numbers will continue to be monitored by the Council, but this is unlikely due to the reducing demand in recent years. If this does occur, the Council's over-subscription criteria will determine priority. The Council would be committed to reviewing the Published Admission Number if the local demographic and context dictates a need for this in the future on a broad area basis. It should be noted that there are sufficient places across the local area to meet forecast demand. No pupil that already has a place in the school will be affected by the change. It is unlikely there will be a detrimental effect to parents and pupils in relation to the reduction to PAN. Parents/carers/guardians should still be able to access their school of choice.

As part of the consultation exercise, the Council will engage with the community to explain the benefits of the proposal and address concerns to mitigate any adverse perception of the school, while demonstrating that the school is on a positive path forward. An appropriate and separate staff consultation process will be undertaken with all employees and trade union representatives in relation to any resulting staff restructures.

Summary of the Benefits and Disadvantages

In light of the above benefits and disadvantages, it is the view of the Council that the longer term benefits of the proposal outlined above outweigh any disadvantages. Any potential risks will be carefully managed and mitigated wherever possible.

Critical Success Factors

The proposal meets the following Critical Success Factors (CFS) in Wrexham's Sustainable Communities for Learning Programme:

CSF 1-In line with our School Organisation Framework, projects / proposals support the development of efficient and effective use of the school estate across the county.

CSF 2-Projects/proposals meet the challenges associated with the demography of Wrexham.

CSF 3-Projects/proposals support the increase in demand for Welsh medium and widen access opportunities by ensuring an improved geographical distribution.

CSF 4-Projects/proposals support the increase in demand for faith provision and ensure sufficiency of places through a better geographic distribution of places.

CSF 5-Projects/proposals support our drive to improve performance at all key stages.

CSF 6-Projects/proposals harness the use of new ICT technologies to improve the infrastructure across the school estate. Technology should be used in order to promote collaboration between schools and enhance pupil access to learning, both at school and through virtual learning environments.

CSF 7-Projects/proposals address the condition of our school estate. Backlog maintenance will be significantly reduced and the number of buildings graded as Condition C will be reduced.

CSF 8-Projects/proposals should allow flexibility for future development in areas where demand is forecast to continue to rise.

CSF 9-Opportunities to maximise the use of the current estate will be realised. Where it is efficient to do so, alternative uses for surplus places which support our stated aims for the programme will be found.

CSF 10-Project bids are affordable for the Council in the context of match funding.

CSF 11-Projects/proposals will give consideration to community focussed facilities and parental desire for wrap around care alongside the 30-hour childcare offer.

CSF 12-Projects/proposals contribute to the Council's carbon reduction target to reduce our carbon emissions.

Risks

There is a risk that should we not look to reduce the Published Admission Number in a school where there is a consistent reduction in the number of pupils on roll over a sustained period in a controlled manner, we may increase the likelihood of the school becoming at risk of becoming unviable based on projected pupil intake.

All possible risks will be monitored as part of Wrexham County Council's School Risk Management Strategy. By monitoring and ensuring there is a robust approach to the above risks and disadvantages the impact on pupils/parents/carers/guardians/teachers and support staff can be minimised.

Resourcing of Education/Financial Implications

To accommodate reducing pupil numbers across the primary sector, schools are being supported with rationalising their operation to reflect any reduction in their pupil numbers. School budgets are formula driven and one the key elements that drives the amount a school gets in its budget is pupil numbers. Therefore, a reducing intake will inevitably mean a reduction in budget for the school. Having a realistic PAN number for the school ensures classes are staffed efficiently and in the longer term ensures the school is able to manage its budget effectively.

Governing Body Implications

There should be no direct impact on the governing body at the school concerned. The governing body is fully supportive of the proposal and recognise the multiple benefits.

Staffing Implications

This proposal could have an impact on the school staffing structure. Agreement will be sought from the school's Governing Body to apply the central redeployment policy (in force at the time) to any staff affected by these proposals. Staff views will be considered as part of the process.

Pupil and Parent Implications

The Council recognises that a consultation which proposes to reduce the Published Admission Number in a school could be unsettling for pupils and their families. However, the admission arrangements for Penygelli CP would remain unchanged. In accordance with the Council's Schools Admissions policy, parents can express a preference for any school.

Transport Implications

Any transport and parking issues in the immediate area of the school should be alleviated, realising a positive impact. The proposal is therefore deemed feasible. Please refer to the Transport Impact Assessment for further details.

Environmental Impacts

As part of the Council's ongoing commitment to become carbon neutral by 2030, school projects involving refurbishment or new builds will include low carbon, energy efficient and innovative features in order to meet Welsh Governments requirements for Net Zero in operation. This specific proposal does not involve any changes to existing internal or external school buildings as they currently stand.

Quality of Accommodation

The quality of accommodation of Penygelli CP has been assessed as school condition category "B". School condition category "B" is defined by the Welsh Government as "*good condition, only minor deterioration and minor works required*". Therefore, there are no shortcomings in the quality of accommodation offered at the school.

Supporting the Community

As part of the consultation exercise, the Council will engage with the community to address concerns and regular communications will be provided. Face to face and virtual consultation sessions will be offered, providing the opportunity for members of the community to ask questions and find out further information about the consultation. This will aim to manage any uncertainty around the proposal and associated decisions taken by the Council's Executive Board. Please refer to the Community Impact Assessment for further details.

Impact on Other Schools/School Places

Appendix A illustrates the potential impact on surrounding schools, which is likely to be minimal. It is anticipated that by bringing forward this proposal to reduce the capacity at Penygelli School it will also make good use of the available space and provide stability for planning and staffing the classes in the school. Other schools in

the surrounding area (i.e. within a two-mile walking distance of the schools) should not be adversely affected by the proposal as there are sufficient spaces in a number of the surrounding schools in the area.

Quality and Standards in Education-Overview

The Council works in partnership with Estyn in order to monitor the performance of schools and to support school improvement for the children and young people of Wrexham.

Estyn is the office of His Majesty's Chief Inspector of Education and Training in Wales. It is a crown body and was established under the Education Act 1992. Estyn is independent of the Welsh Parliament but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects the quality and standards of provision in schools and training providers in Wales.

Wrexham County Borough Council's last monitoring visit by Estyn in July 2023 highlighted that:

- *Officers have established several helpful approaches that support leaders in schools and settings to secure improvement.*
- *The local authority now has a firmer grasp of the overall strengths and weaknesses of its schools, particularly regarding leadership and provision.*
- *Officers across the service are passionate and committed to delivering sustained improvements in provision and outcomes for pupils.*
- *Officers work well with schools for the development of whole-school approaches to emotional health and wellbeing to further strengthen arrangements for pupils.*
- *The local authority has developed a helpful, systematic approach to evaluating education services and planning for improvement. Plans to improve education services are clear at strategic and operational levels, and actions are targeted appropriately at areas in greatest need of improvement.*

When proposing changes to this type to school, Local Authorities are required to refer to the most recent Estyn report and any other evidence derived from performance monitoring.

Local Authorities must also demonstrate the likely impact of the proposals on the quality of:

- Standards/Learning
- Wellbeing and Attitudes to Learning
- Teaching and Learning Experiences
- Care, Support and Guidance
- Leadership and Management

Schools are inspected as part of a national programme. The purpose of an inspection is to identify good features and shortcomings in a school so that they may improve the quality of education offered and raise the standards achieved by their pupils. Following inspection, Estyn issues a report and provides schools with recommendations for improvement.

Penygelli School

The [last Estyn inspection to take place at Penygelli School](#) was in May 2023. Following the inspection in May 2023, Estyn evaluated the school's progress in December 2024. After this visit, it was judged that the school had sufficient progress in addressing Estyn's recommendations and was subsequently removed from the list of schools requiring Estyn monitoring.

Links have also been provided to the Estyn inspection reports of other schools within 2 miles walking distance from Penygelli School

[Ysgol Bryn Tabor](#)

[Minera CIW VA School](#)

[Ysgol Tanyfron](#)

[Ysgol Penrhyn](#)

[Brynteg CP](#)

Impact of the Proposal on the Quality and Standard of Education

If the proposal is implemented, it is the view of the Council that the school would continue to maintain the current standards and quality of education for the children. This proposal seeks to build upon the current standard with a view to strengthening and improving educational provision for the children, leading to greater pupil engagement and enjoyment in learning and a positive impact on pupil well-being.

The school ensures that there are positive teaching and learning experiences and a nurturing environment of care, support and guidance is provided for the pupils who attend Penygelli School.

Impact Assessments

The following impact assessments have been conducted as part of this proposal and the summaries below have been realised. Impact assessments are working documents and may be updated throughout the statutory process. Feedback from consultees during the consultation period will be used to inform the impact assessments.

Integrated Impact Assessment

An initial Integrated Impact Assessment (IIA) has been carried in relation to potential impacts on a number of aspects including Equality and the Wellbeing of Future Generations. The integrated impact assessment report presents information and assurance about how, when taking decisions, we have considered our duties and commitments in relation to legislation, priorities and strategies regarding the proposal. The initial assessment indicates there are mitigations in place to offset any potential adverse impact. No significant adverse effects have been identified in the initial assessment. Please refer to the Integrated Impact Assessment for further details.

Welsh Language Impact Assessment

An initial Welsh Language Impact Assessment (WLIA) has been carried in relation to potential impacts on the Welsh language and Welsh medium education. This proposal links to the following WESP objectives:

Objective 1:

More nursery children/ three year olds receive their education through the medium of Welsh.

Objective 2:

More reception class children/ five year olds receive their education through the medium of Welsh.

Objective 7:

Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.

Ongoing work in relation to our WESP objectives will minimise and mitigate any potential impacts from the proposal as we continue to promote and raise the profile of Welsh medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan (WESP) and Cymraeg 2050. The Welsh Language Impact Assessment seeks to explore the extent to which the proposal supports the WESP targets and how the proposal could expand or reduce Welsh medium provision. An initial assessment has found that the proposal is this proposal will assist in continuing to promote and raise the profile of Welsh medium education. We do not foresee any significant adverse impact as a result of this proposal to reduce pupil places in one of our English medium primary schools. There is one Welsh medium school within 2 miles of Penygelli School, which is Ysgol Bryn Tabor. Please refer to the Welsh Language Impact Assessment for further details

Community Impact Assessment

The initial impact assessment has indicated that there will be a positive effect on the community in that the school concerned will be able to provide a more focused, supportive and effective learning environment for pupils. Resources would be targeted more efficiently, thus relieving pressures on school budgets and staffing and improved standards of education in the longer term will be to the benefit of all pupils in the area.

Transport Impact Assessment

The initial Transport Impact Assessment (TIA) has indicated that there will be a potential mix of positive and negative effects on the community. Outcomes of the Transport Impact Assessment indicate that the proposal is feasible and there are unlikely to be any significant adverse effects that have been identified in the initial assessment. Free transport is provided to all pupils with additional learning needs who require transport. This proposal will not impact on this arrangement.

The Consultation Process

This consultation document sets out information which consultees will need to consider to take part fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2018.

Who will be consulted?

A range of individuals were asked for their views about the proposal including:

- Elected Members of Wrexham County Borough Council
- The Church in Wales and Catholic Dioceses
- Other Local Authorities: Flintshire County Council, Shropshire County Council, Denbighshire County Council, Powys County Council, Cheshire West and Chester Council
- The Governing Body at Penygelli School
- All Wrexham School Governing Bodies, including Welsh medium schools, English medium schools, Faith schools and Special schools.
- All Wrexham Primary and Secondary Schools, including Welsh medium schools, English medium schools, Faith schools and Special schools.
- Parents/Carers/Guardians (and prospective parents/carers/guardians) of Penygelli School.
- Staff members at Penygelli School
- Coedpoeth Community Council
- The Welsh in Education Forum, including Menter Iaith Fflint a Wrecsam, RhAG and Mudiad Meithrin
- Welsh Ministers and Senedd Members: Lesley Griffiths MS, Ken Skates MS, Llyr Gruffydd MS, Mark Isherwood MS, Carolyn Thomas MS, Sam Rowlands MS
- Local Members of Parliament: Andrew Ranger MP, Gill German MP, Becky Gittins MP
- Estyn
- Trade Unions representing teachers and staff at Penygelli School
- Wrexham Council's School Transport Department
- The Police and Crime Commissioner
- Local Communities First Partnerships
- Local Independent Nursery Providers, Playgroups, Childminders and Flying Start Providers
- The Children and Young People's Partnership
- The Early Years Development and Childcare Partnership

The above list is not exhaustive and the consultation is open to all who wish to take part.

Timetable of Key Dates

Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Event	Dates
The Consultation Period During this time you can make your views known by: <ul style="list-style-type: none">• Attending planned consultation meetings by appointment (notes will be taken)• Completing the online survey• Writing to or emailing the council	2 nd December 2025 to 2 nd February 2026
Consultation Report Presented to Executive Board	14 th April 2026
Statutory Notice Published and Formal Objection Period Begins	30 th April 2026
Formal Objection Period Ends	2 nd June 2026
Executive Board Determines Final Decision on the Proposal	7 th July 2026
Decision Notification Presented to Consultees	July 2026
Implementation of the Proposal	31 st August 2027

The Consultation Period

The formal consultation period will begin on **Tuesday 2nd December 2025** and will end on **Monday 2nd February 2026**.

Considering Your Views

There are several ways in which you can communicate your views with us including:

- [Complete the online survey](#)
- Emailing your views to: PenygelliConsultation@wrexham.gov.uk

Alternatively, you can submit your views in writing to: Penygelli School Consultation, Education, Crown Buildings, 31, Chester Street, Wrexham, LL13 8BG.

Due to the volume of responses we receive when consulting on options, we will not be able to acknowledge written responses nor enter into correspondence with interested parties either during or after the consultation period.

Responses will be analysed and key themes with examples of comments made will be made available to Elected Members for decision making purposes and they will also be responded to via publication of a post consultation report.

We kindly advise that any comments will not be treated as objections at this stage.

Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Consultation Meetings

You may also call to see us at the drop-in sessions that will take place at the school and within the community during the consultation period. At these sessions you will

be able to talk to officers from the Council who will be available to answer your questions. Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Timetable of Drop-In Sessions

Nature of Session	Date	Time	Venue
Drop-In Session	Tuesday 13 th January 2026	2.45pm-3.45pm	Penygelli School
Drop-In Session	Tuesday 13 th January 2026	9.30am-12.30pm	Plas Pentwyn Community Resource Centre
Virtual Session	Monday 19 th January 2026	By appointment	Online link to be shared via email

**To request access to the virtual session please email:*

PenygelliConsultation@wrexham.gov.uk

Please register your interest for a virtual consultation session by no later than Thursday 15th January 2026. This will give us sufficient time to send you a virtual link and instructions ahead of the session.

Consultation with Pupils

Wrexham Council is committed to providing opportunities for children to be able to inform decisions made that affect their lives and the services they access.

A supplementary version of this consultation document has been made available to pupils in the school council at Penygelli School to enable them to give their view and the view of all pupils on matters which directly affect their school. A session with the school council will be undertaken during the consultation period.

The children and young people version has been written specifically to enable all children to better understand and engage with the formal consultation process. The Council will seek pupils' views in a number of ways, including via an online survey. The information gathered will be included in the post-consultation document.

Consultation Report

Within 13 weeks of the end of the consultation period (and in any event prior to publication of the proposals), the Council will publish a consultation report which will:

- Summarise the issues raised by consultees.

- Respond to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.
- Detail the overall merits of the proposal as highlighted by Estyn in their response.

The consultation report may also make recommendations to the Executive Board or the Governing Body about how to proceed (i.e. to publish the proposals as consulted on with any appropriate modifications, to abandon the proposals and retain the status quo or to make significant changes to the proposal and re-consult).

The Council will ensure that any views expressed by children and young people affected by the proposal are highlighted in the consultation report and that it is made accessible to them.

The consultation report will be published electronically on Wrexham County Borough Council's website and will undergo all accessibility checks in order to ensure that it is accessible to all consultees. Hard copies of the report will be made available on request.

Publication of Statutory Notices

This is subject to the approval of the Post Consultation Report due to be presented to the Executive Board on **14th April 2026**. Please note that this date may be subject to change.

If the recommendation is accepted, then a statutory notice will be issued, and a 28-day objection period will begin on **30th April 2026**. Please note that this date may be subject to change. Statutory notices will be displayed at the entrance of the school.

Statutory Objection Period

Statutory Notice Published and Formal Objection Period Begins	30 th April 2026
Formal Objection Period Ends	2 nd June 2026

Please note that these dates may be subject to change.

If any objections are raised during the statutory objection period, a report will be published and will be available on the Council's website.

A statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council's Executive Board to proceed with a proposal, following consideration of all responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2018).

We kindly ask that consultees only write in during the objection period if they have an official objection to the statutory notice. Any positive comments received during this period will have to be treated as objections even if they are in favour of the proposal.

Consultees can submit their objections to the statutory notice by emailing PenygelliConsultation@wrexham.gov.uk or by writing to Penygelli School Consultation, Education, Crown Buildings, 31, Chester Street, Wrexham, LL13 8BG.

Determination of Proposal

The results of the Statutory Notice will be taken before the Executive Board in July 2026 and a decision as to whether the proposal should be implemented will be agreed. Please note that the above date may be subject to change.

Decision Notification

Subject to the proposal being implemented, a decision notification will be made available to all consultees. This notification will also be published on the Council's website as soon as possible following the decision.

Appendix A-Surrounding Schools Data

It is anticipated that by bringing forward the preferred option, other schools in the surrounding area (i.e. within a two-mile walking distance of Penygelli CP) should not be adversely affected, as there are sufficient places in schools in the surrounding area.

Primary School	Distance	Language Medium	Building Condition Category	Capacity	Number on Roll (F/T)	Surplus Capacity
Ysgol Bryn Tabor	0.245	Welsh Medium	B	315	181	134
Minera CIW VA School	1.242	English Medium	B	119	84	35
Ysgol Tanyfron	1.276	English Medium	B	140	121	19
Ysgol Penrhyn	1.828	English Medium	C	210	188	22
Brynteg CP	1.947	English Medium	B	175	144	31

Ysgol Bryn Tabor

Capacity	315	PAN	45
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Total Number of Pupils on Roll (PLASC Data)

Year	Total F/T	Surplus Places	Percentage
2020/21	234	81	25.7%
2021/22	225	90	28.6%
2022/23	218	97	30.8%
2023/24	195	120	38.1%
2024/25	181	134	42.5%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

Pupil Projections

Year	Total F/T	Surplus Places	Percentage
2025/26	182	133	42.2%
2026/27	176	139	44.1%
2027/28	171	144	45.7%
2028/29	173	142	45.1%
2029/30	170	145	46.0%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

Minera CIW VA School

Capacity	119	PAN	17
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Total Number of Pupils on Roll (PLASC Data)

Year	Total F/T	Surplus Places	Percentage
2020/21	90	29	24.4%
2021/22	84	35	29.4%
2022/23	86	33	27.7%
2023/24	89	30	25.2%
2024/25	84	35	29.4%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total F/T	Surplus Places	Percentage
2025/26	76	43	36.1%
2026/27	77	42	35.3%
2027/28	73	46	38.7%
2028/29	73	46	38.7%
2029/30	73	46	38.7%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Ysgol Tanyfron

Capacity	140	PAN	20
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Total Number of Pupils on Roll (PLASC Data)

Year	Total F/T	Surplus Places	Percentage
2020/21	127	13	9.3%
2021/22	130	10	7.1%
2022/23	129	11	7.9%
2023/24	115	25	17.9%
2024/25	121	19	13.6%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total F/T	Surplus Places	Percentage
2025/26	124	16	11.4%
2026/27	119	21	15.0%
2027/28	121	19	13.6%
2028/29	118	22	15.7%
2029/30	115	25	17.9%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Ysgol Penrhyn

Capacity	210	PAN	30
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Total Number of Pupils on Roll (PLASC Data)

Year	Total F/T	Surplus Places	Percentage
2020/21	183	27	12.9%
2021/22	196	14	6.7%
2022/23	195	15	7.1%
2023/24	192	18	8.6%
2024/25	188	22	10.5%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total F/T	Surplus Places	Percentage
2025/26	187	23	11.0%
2026/27	187	23	11.0%
2027/28	184	26	12.4%
2028/29	177	33	15.7%
2029/30	177	33	15.7%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Brynteg CP

Capacity	175	PAN	25
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Total Number of Pupils on Roll (PLASC Data)

Year	Total F/T	Surplus Places	Percentage
2020/21	163	12	6.9%
2021/22	167	8	4.6%
2022/23	159	16	9.1%
2023/24	150	25	14.3%
2024/25	144	31	17.7%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total F/T	Surplus Places	Percentage
2025/26	136	39	22.3%
2026/27	130	45	25.7%
2027/28	129	46	26.3%
2028/29	118	57	32.6%
2029/30	118	57	32.6%

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*