

Proposal to establish a new special school for pupils with Additional Learning Needs (ALN) in Gwersyllt

Statutory Consultation Document

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Part A - Why is change being considered?

Foreword from Chief Officer Education & Early Intervention

Wrexham County Borough Council has a statutory responsibility to promote high quality, effective education provision. Part of this responsibility is to keep the number and type of school places under review to ensure there are suitable and sufficient school places available to enhance opportunities for learning and deliver education efficiently.

We put learners at the heart of all we do, and we invite ideas from the community as we develop specific proposals. By listening to the views of those affected by any changes, we can make better decisions and can work together to deliver the change needed to ensure that children and young people in Wrexham achieve the best they can.

Our vision:

We want all learners to be and become the best that they can, to have high aspirations, the confidence, opportunities and qualifications to achieve their potential.

In practical terms, Wrexham County Borough Council needs to establish provision that reflects changing patterns of need and demand for mainstream and special education.

This ambitious programme for new and better schools gives regard to legislative changes in education, including the implementation of the new Curriculum for Wales and the Additional Learning Needs and Educational Tribunal Act. Our programme includes new and better facilities in a state-of-the-art building for learners with additional learning needs (ALN).

Consultation will follow guidelines established by the Welsh Government and will involve key stakeholders as set out in the School Organisation Code 2018. The information contained in this document is intended to clarify proposals for the new provision and support the consultation process.

Karen Evans

Chief Officer, Education & Early Intervention

Introduction

Wrexham County Borough Council are holding a formal consultation on the following proposal:

To establish a new special school for pupils with additional learning needs (ALN) in Gwersyllt.

Following consultation on these proposed changes, the Council will consider whether the proposal should be implemented.

This is your opportunity to ask questions and make comments that will be considered by the Council's Executive Board, who will decide how to proceed.

The formal consultation period will begin on 2 June 2026 and will end on 16 July 2026.

Why is change needed?

The Council has a strong track record for meeting a wide range of additional learning needs (ALN) with a continuum of specialist provision. Many children and young people with ALN are educated in mainstream schools. The authority continues to work with mainstream schools to be increasingly inclusive and responsive to a widening range of needs.

Over recent years, the demand for specialist school places for pupils with additional learning needs (ALN) has risen in Wrexham. A significant number of children require a more specialist setting for their learning and well-being needs to be met.

By bringing this proposal forward, the Council intends to address the rising demand for special school places. Some children present with social, emotional and mental health (SEMH) needs meaning they struggle to manage their emotions, behaviour and social interactions. This impacts on their learning and relationships. SEMH difficulties can stem from trauma, anxiety, ADHD or other challenges. Children who present with SEMH require nurturing learning environments, support with their social skills and therapeutic interventions to help them feel safe and understood.

What would this proposal mean?

This proposal means that the local authority will be better able to meet the rising demand for pupils with complex additional learning needs. The new school would be an English-medium special school, with a maximum capacity of 42 pupil places, for learners aged 3-11 who present with social, emotional and mental health needs (SEMH). The proposed site would be Noddfa, Dodds Lane, Gwersyllt, Wrexham, LL11 4NT. The provision would be established as soon as practically possible, likely to be September 2027.

Part B - Options

In developing a preferred option, the Council has considered a range of alternative options.

Option 1 - Maintain the Status Quo

Discounted due to:

- A rising demand for pupils with social, emotional and mental health needs placing significant pressure on the authority to meet the needs of pupils with complex additional learning needs.

Option 2 - Increase provision within mainstream settings

Discounted due to:

- Impact on mainstream learners due to the significant and complex needs of pupils with complex social, emotional and mental health difficulties.
- Pupils with specific needs require specialist settings and tailored support to aid their learning.
- Increased family support work in a specialist setting helps to support vulnerable families.

Option 3 - Create a new ALN provision for pupils who present with social, emotional and mental health needs.

The preferred option is Option 3.

Part C - Impact of the Proposal

What are the potential benefits?

The new specialist provision will have the following benefits:

- Increased access to specialist education for pupils in the Wrexham area with complex additional learning needs.
- Sustainable and improved learning facilities to meet the needs of pupils with complex additional learning.
- Specialist provision and specialist resources with improved access to facilities such as sensory rooms and low arousal learning environments which support the needs of young people accessing the building.
- Better long-term life chances for pupils with complex additional learning needs.
- Fewer number of placements and transitioning, meaning pupils will be able to stay in the setting for longer with consistent support workers and consistent journeys / transport arrangements.
- Flexibility to adapt to changing needs and increased demand.
- Improved opportunities for multi-agency working, including access to health professionals for pupils with complex additional learning needs.
- Resources targeted more efficiently.
- Compliments Wrexham's Additional Learning Needs Team vision to provide sufficient and flexible statutory provision for pupils with complex additional learning needs.

What are the potential disadvantages?

The new specialist provision could mean that:

- Some pupils with complex additional learning needs can find change difficult. They may find moving to a new building on a new site unsettling.

Mitigations

- The transition will be carefully planned with appropriate support mechanisms in place to help pupils adapt to the new setting.

- There will be sufficient time to plan and support pupils with the transition from one educational provision to another, including a phased start to provide time for learners to adjust.
- Pupils with complex additional learning needs will continue to be supported regarding transport arrangements and costs.

Summary of the Benefits and Disadvantages

It is the view of the Council that the long-term benefits of the proposal outlined above outweigh any disadvantages. Any potential risks will be carefully managed and mitigated wherever possible.

Risks

This proposal is subject to the consultation process and subsequent statutory notice period. If after considering the consultation responses, the Council's Executive Board decides to proceed with this proposal, the Council will publish a Statutory Notice, which will invite anyone who wishes to object to do so in writing within a period of 28 days.

If objections are received, an objection report will be published on the Wrexham County Borough Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised and provide the Council's response to those objections.

All possible risks will be monitored as part of Wrexham County Council's School Risk Management Strategy. By monitoring and ensuring there is a robust approach to any risks and disadvantages, the impact on pupils, parents, carers, teachers and support staff can be minimised.

Resourcing of Education / Financial Implications

No capital funding is being sought in relation to this proposal. The costs to the Council associated with the consultation are minimal. The existing school site has been previously refurbished using Welsh Government grant funding to optimise learning environments and promote inclusivity for pupils with additional learning needs. There will be revenue funding implications once the new school opens which will be calculated using the approved funding formula. There is currently a shortfall of special school places in Wrexham, and this proposal will ensure that there are sufficient local places for those who need them. If provision is not increased for pupils with social, emotional and mental health needs, they may have to travel out of county and / or be placed in the independent sector to receive the specialist education that they require. This would be at a substantial cost to the Council.

Governing Body Implications

A temporary Governing Body would be established if the proposal proceeds. The temporary Governing Body would be responsible for taking appropriate action in advance of the new school being established, which would include agreeing a staffing structure. The temporary Governing Body would continue to operate until the new school's permanent Governing Body is constituted.

Staffing Implications

An appropriate consultation process would be undertaken with all employees and trade union representatives in relation to the new staffing structure. The staffing

structure will give due consideration to the complex needs of the pupils. This will inform staffing ratio and multi-disciplinary working with partners. A comprehensive induction programme for staff will ensure they have the necessary skills, knowledge and experience to support the children who will be accessing the provision. This will be supported by continuous professional development opportunities.

Transport Implications

Transportation for the pupils who attend this provision will be in accordance with the Council's policy for home-to-school transport. In line with the Council's school transport policy, free transport is provided to all pupils with additional learning needs who require transport. This proposal will not impact on that arrangement. As with any school provision, there is potential for increased traffic congestion around the school sites at the start and end of the day. Careful consideration of transport and parking requirements will be undertaken.

Sustainability

As part of the Council's ongoing commitment to become carbon neutral by 2030, school projects involving refurbishment or new builds will include low carbon, energy efficient and innovative features to meet Welsh Governments requirements for Net Zero in operation.

Supporting the Community

We aim to provide a warm safe space for community groups and organised activities within our schools and to reduce the impact of socio-economic disadvantage in our communities. We work closely with the team working on Community Focussed Schools to ensure a joined-up approach, providing inclusive spaces which aim to tackle poverty and improve wellbeing for families and learners within our communities.

Impact on Other Schools

At present, there is no in-county provision that adequately meets the needs of this specific cohort of children in Wrexham. As a result, young people are placed in out-of-county specialist schools or supported through Education Other Than at School (EOTAS) arrangements. The out-of-county special schools draw from several Local Authorities who are also trying to manage an increase in need. We would not remove pupils who currently attend an out-of-county provision if it was meeting the child / young person's needs.

Quality and Standards in Education

The Council works closely with school Governing Bodies to ensure that standards are high, that teaching is good and that leadership and governance is strong. The Council works in partnership with Estyn to monitor the performance of schools and to support school improvement for the children and young people of Wrexham.

Estyn is the office of His Majesty's Chief Inspector of Education and Training in Wales. It is a crown body and was established under the Education Act 1992. Estyn is independent of the Welsh Parliament but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects the quality and standards of provision in schools and training providers in Wales.

Local Authorities must demonstrate the likely impact of the proposals on the quality of:

- Standards/Learning
- Wellbeing and Attitudes to Learning
- Teaching and Learning Experiences
- Care, Support and Guidance
- Leadership and Management

Wrexham County Borough Council's last monitoring visit by Estyn in July 2023 highlighted that:

- Officers have established several helpful approaches that support leaders in schools and settings to secure improvement.
- The local authority now has a firmer grasp of the overall strengths and weaknesses of its schools, particularly regarding leadership and provision.
- Officers across the service are passionate and committed to delivering sustained improvements in provision and outcomes for pupils.
- Officers work well with schools for the development of whole-school approaches to emotional health and wellbeing to further strengthen arrangements for pupils.
- The local authority has developed a helpful, systematic approach to evaluating education services and planning for improvement. Plans to improve education services are clear at strategic and operational levels, and actions are targeted appropriately at areas in greatest need of improvement.

When proposing changes to this type to school, Local Authorities are required to refer to the most recent Estyn report and any other evidence derived from performance monitoring. Schools are inspected as part of a national programme. The purpose of an inspection is to identify good features and shortcomings in a school so that they may improve the quality of education offered and raise the standards achieved by their pupils. Following inspection, Estyn issues a report and provides schools with recommendations for improvement. As this proposal relates to a new provision, there is no Estyn report to refer to.

Impact of the Proposal on the Quality and Standard of Education

Leadership at the school is strong with a firm focus on pupil wellbeing and learning. This proposal seeks to build upon current standards with a view to strengthening and improving educational provision for the children, leading to greater pupil engagement and enjoyment in learning and a positive impact on pupil well-being. The new provision will ensure that there are positive teaching and learning experiences and a nurturing environment of care, support and guidance which is tailored to meet the needs of pupils with social, emotional and mental health needs.

Impact Assessments

The following initial impact assessments have been conducted as part of this proposal and the summaries below have been realised. Impact assessments are working documents and may be updated throughout the statutory process. Feedback from consultees during the consultation period will be used to inform the impact assessments.

Integrated Impact Assessment

An initial integrated impact assessment has been carried in relation to potential impacts on several aspects including Equality and the Wellbeing of Future Generations. The integrated impact assessment report presents information and assurance about how, when taking decisions, we have considered our duties and commitments in relation to legislation, priorities and strategies regarding the proposal. No significant adverse effects have been identified in the initial assessment.

Welsh Language Impact Assessment

An initial Welsh Language Impact Assessment has been carried in relation to potential impacts on the Welsh language and Welsh medium education. This proposal links to the following WESP objectives:

Objective 6:

An increase in the provision of Welsh-medium education for pupils with additional learning needs (ALN) (in accordance with the duties imposed by the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

Objective 7:

Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.

The Welsh Language Impact Assessment seeks to explore the extent to which the proposal supports the WESP targets and how the proposal could expand or reduce Welsh medium provision. An initial assessment has found that the proposal is likely to have a positive effect on the existing commitment to and use of the Welsh language but recognises there is more work to be done to address shortfalls in Welsh medium provision for ALN learners and to upskill staff competency to mitigate any negative impact.

Ongoing work in relation to our WESP objectives will minimise and mitigate any potential impacts from the proposal as we continue to promote and raise the profile of Welsh medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan (WESP) and Cymraeg 2050.

Community Impact Assessment

The initial community impact assessment has indicated that there will be a positive effect on the community in that the new provision will be able to provide a more focused, supportive and effective learning environment for pupils with complex and significant additional learning needs.

Transport Impact Assessment

Outcomes of the initial Transport Impact Assessment indicate that the proposal is feasible, and no significant adverse effects have been identified in the initial assessment. It is recognised however that there is potential for increased traffic congestion around the school sites at the start and end of the day. The Council is therefore working with key experts and affected stakeholders to understand the requirements and alleviate any potential traffic congestion or parking issues. The project would move forward with careful consideration of transport and parking requirements.

Free transport is provided to all pupils with additional learning needs who require transport. This proposal will not impact on this arrangement. Transportation will remain in accordance with the Council's policy for home-to-school transport.

Part D - The Consultation Process

This consultation document sets out information which consultees will need to consider to participate fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2016.

Who will be consulted?

In accordance with the School Organisation Code, issued in March 2026 (Statutory Code Document No. 001/2026), the following must be advised by letter or email of the availability of the consultation document, and they can if they wish obtain a hard copy on request:

- a) Parents (and where possible prospective parents), carers and guardians of learners currently attending schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals
- b) In the case of proposals affecting secondary provision, parents, carers and guardians of learners attending primary schools from which learners normally transfer to that secondary school
- c) Staff members of schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals
- d) The maintaining or proposed maintaining authority for schools which are the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals (including relevant transport and highways teams)
- e) Any other local authority (including those in England, where appropriate) the proposer considers is likely to be affected by the proposals, including in the case of dedicated ALP any authority placing or likely to place learners with ALN in the school which is subject to the proposals
- f) The Church in Wales and Roman Catholic Diocesan Authority for the area in which any school which is the subject of the proposals and any other schools the proposer considers are likely to be affected by the proposals are located
- g) Any other appropriate religious body for any school which is the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals
- h) The governing body of any school which is the subject of the proposals and any other school the proposer considers is likely to be affected by the proposals
- i) The Welsh Ministers
- j) Members of the Senedd (MS) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals
- k) Estyn
- l) Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals
- m) The relevant school improvement services

- n) The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals
- o) Any community or town council for the area served by or intended to be served by any school which is the subject of the proposals
- p) In the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present
- q) The local authority family information service, any independent or voluntary providers who are likely to be affected and the national umbrella organisations supporting them, Mudiad Meithrin, NDNA Cymru, Clybiau Plant Cymru, Early Years Wales, PACEY Cymru and Play Wales
- r) In the case of proposals affecting ALP, any relevant health or third sector bodies that the proposer considers have an interest
- s) In the case of proposals affecting secondary provision, any further education institutions serving the area of the school which is the subject of the proposals
- t) In the case of proposals affecting school sixth forms, Medr
- u) In the case of proposals affecting Welsh language provision, the Welsh Language Commissioner and Mentrau Iaith.

In accordance with the above list, Wrexham County Borough Council will email the following stakeholders in relation to this proposal:

- a) All Wrexham schools, who will be asked to distribute the relevant documents to their learners' parents/carers/guardians and, where possible, prospective parents/carers/guardians.
- b) All Wrexham schools, who will be asked to distribute the relevant documents to their staff members.
- c) Elected Members of Wrexham County Borough Council
- d) Wrexham Council's Highway and Transport teams.
- e) Other Local Authorities: Flintshire County Council, Shropshire County Council, Denbighshire County Council, Powys County Council, Cheshire West and Chester Council
- f) The Church in Wales and Catholic Dioceses
- g) All Wrexham Governing Bodies
- h) Welsh Ministers and Relevant Members of the Senedd (MS)
- i) Local Members of Parliament (MP): MP for Wrexham, MP for Clwyd North, MP for Clwyd East, MP for Montgomeryshire and Glyndwr.
- j) Estyn
- k) Trade unions representing teachers and staff
- l) The Police and Crime Commissioner
- m) Gwersyllt Community Council
- n) The Children and Young People's Partnership, The Early Years Development and Childcare Partnership, Local Independent Nursery Providers, Playgroups, Childminders and Flying Start Providers, Wrexham Early Entitlement/Flying Start Service, National Day Nurseries Association (NDNA Cymru), Clybiau Plant Cymru, Early Years Wales, PACEY Cymru and Play Wales
- o) Wrexham Family Information Service, Wrexham Senedd Yr Ifanc, Local Community First Partnerships
- p) Wrexham's Educational Psychology Service, Wrexham's Inclusion and ALN team, Wrexham Early Years ALN Team

- q) Health, including Speech & Language Service, Occupational Therapy Service, Physiotherapy Service, Pre-school Development Service, paediatrics, North-East Wales Sensory Support Service, SNAP Cymru
- r) Relevant Out of County Specialist Provisions
- s) Coleg Cambria
- t) The Welsh in Education Forum, Menter Iaith Flint a Wrecsam, RhAG, Mudiad Meithrin, the Welsh Language Commissioner, Wrexham's Welsh Language Strategic Officer

The above list is not exhaustive, and the consultation is open to all who wish to take part.

Timetable of Key Dates

Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Event	Dates
The Consultation Period During this time, you can make your views known by: <ul style="list-style-type: none"> • Attending the drop-in sessions (notes will be taken) • Completing the online survey • Writing to or emailing the Council • Completing the response form at the end of this booklet 	Tuesday 2 June 2026 to Thursday 16 July 2026
Consultation Report Presented to Executive Board	8 September 2026
Statutory Notice Published and Formal Objection Period Begins	16 November 2026
Formal Objection Period Ends	16 December 2026
Executive Board Determines Final Decision on the Proposal	9 February 2027
Decision Notification Presented to Consultees	March 2027
Implementation of the Proposal	September 2027

The Consultation Period

The formal consultation period will begin on Tuesday 2nd June 2026 and will end on Thursday 16th July 2026.

Considering Your Views

There are several ways in which you can communicate your views with us including:

- Completing the online survey.
- Returning the response pro-forma which can be requested from the address below.
- Emailing your views to ALNSchoolconsultation@wrexham.gov.uk

Alternatively, you can submit your views in writing to: Access and School Places Team, Education and Early Intervention Department, Lambpit Street, Wrexham, LL11 1AR.

Due to the volume of responses, we receive when consulting on options, we will not be able to acknowledge written responses or enter into correspondence with interested parties either during or after the consultation period.

Responses will be analysed and key themes with examples of comments made will be made available to Elected Members for decision making purposes and they will also be responded to via publication of a post consultation report.

We kindly advise that any comments will not be treated as objections at this stage.

Consultation Meetings

You may also call to see us at the drop-in sessions that will take place within the community during the consultation period. At these sessions you will be able to talk to officers from the Council who will be available to answer your questions.

Please note that consultation timescales and drop-in sessions may be subject to change. In this event, any changes would be publicised.

Timetable of Drop-In Sessions

Nature of Session	Date	Time	Venue
Drop-In Session	Tuesday 16 th June 2026	9.30am-11.30am	Gwersyllt Community Resource Centre Second Ave Gwersyllt Wrexham LL11 4ED
Virtual Session*	Thursday 2 nd July 2026	9.30am-10.00am	Online link to be shared via email
Virtual Session*	Tuesday 7 th July 2026	5.00pm-5.30pm	Online link to be shared via email

*To request access to the virtual session please email:

ALNSchoolconsultation@wrexham.gov.uk

Please register your interest for the virtual drop-in session by no later than Friday 19th June 2026. This will give us sufficient time to send you a virtual link and instructions ahead of the session.

Consultation with Children and Young People

Wrexham Council is committed to providing opportunities for children and young people to inform decisions that affect their lives and the services they access. A supplementary version of this consultation document has been made available to all children and young people to enable them to give their views. The Council will seek pupils' views in several ways, including via an online survey. The children and young people's version of the consultation document has been written specifically to enable all children and young people to better understand and engage with the formal consultation process. The information gathered will be included in the post-consultation document.

Consultation Report

Within 13 weeks of the end of the consultation period (and in any event prior to publication of the proposals), the Council will publish a consultation report which will:

- Summarise the issues raised by consultees.
- Respond to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.
- Detail the overall merits of the proposal as highlighted by Estyn in their response.

The consultation report may also make recommendations to the Executive Board or the Governing Body about how to proceed (i.e. to publish the proposals as consulted on with any appropriate modifications, to abandon the proposals and retain the status quo or to make significant changes to the proposal and re-consult).

The Council will ensure that any views expressed by children and young people affected by the proposal are highlighted in the consultation report and that it is made accessible to them.

The consultation report will be published electronically on Wrexham County Borough Council's website and will undergo all accessibility checks to ensure that it is accessible to all consultees. Hard copies of the report will be made available on request.

Publication of Statutory Notices

This is subject to the approval of the Post Consultation Report due to be presented to the Executive Board on 8 September 2026. Please note that this date may be subject to change.

If the recommendation is accepted, then a statutory notice will be issued, and a 28-day objection period will begin on 16 November 2026. Please note that this date may be subject to change. The statutory notice will be displayed at the entrance of the setting.

Statutory Objection Period

Statutory Notice Published and Formal Objection Period Begins	16 November 2026
Formal Objection Period Ends	16 December 2026

Please note that these dates may be subject to change.

If any objections are raised during the statutory objection period, a report will be published, and this will be available on the Council's website.

A statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council's Executive Board to proceed with a proposal, following consideration of all responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2026).

We kindly ask that consultees only write in during the objection period if they have an official objection to the statutory notice. Any positive comments received during this period will have to be treated as objections even if they are in favour of the proposal.

Consultees can submit their objections to the statutory notice by emailing ALNSchoolconsultation@wrexham.gov.uk or by writing to: Access and School Places Team, Education and Early Intervention Department, Lambpit Street, Wrexham, LL11 1AR.

Determination of Proposal

The results of the Statutory Notice will be taken before the Executive Board in February 2027 and a decision as to whether the proposal should be implemented will be agreed. Please note that the above date may be subject to change.

Decision Notification

Subject to the proposal being implemented, a decision notification will be made available to all consultees. This notification will also be published on the Council's website as soon as possible following the decision.